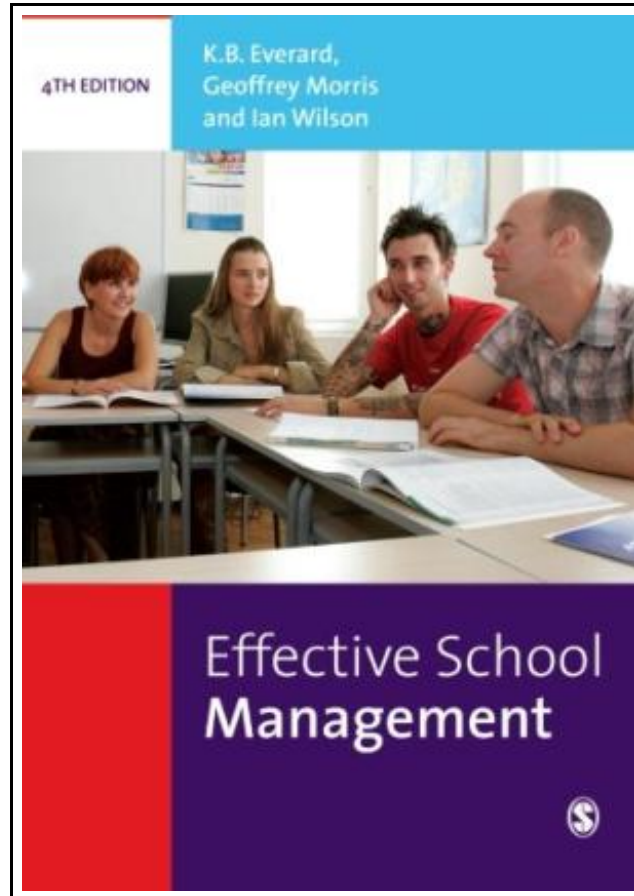


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Reviews

Thorough information! Its such a excellent read. It is really simplistic but unexpected situations within the fifty percent of your pdf. Once you begin to read the book, it is extremely difficult to leave it before concluding.

(Johnathon Moore)

EFFECTIVE SCHOOL MANAGEMENT (4TH REVISED EDITION)



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SAGE Publications Ltd. Paperback. Book Condition: new. BRAND NEW, Effective School Management (4th Revised edition), K. B. Everard, Geoff Morris, Ian Wilson, 'This edition is more focussed on the leadership demands of managers both within the school and its community. This book can be used as a source of reference for anyone on a school manager position, written by people who practice management on educational organizations themselves, it deals with the fundamentals of what management is the many roles of the manager' - "Headteacher Update". 'The book is clearly structured, with an informative table to contents. Each chapter ends with practical tasks which could be used either by an individual at home or by groups in a training session. The book is worth adding to any staffroom library for the section of 'time-management techniques' alone. If only I had acquired the habit of 'starting each day by writing a list of all the things that should be done that day and starring them to indicate importance' in recognition that 'the critical distinction is between what is urgent and what is important!' - "Education Review". 'This book provides a thoroughly comprehensive guide to managing staff, meetings, motivating people, managing conflict, health and safety and much more' - "Nursery Equipment". This popular book has been thoroughly updated for its Fourth Edition. Targeting the contents directly to the needs of today's school manager, the book is now even more directed towards the leadership demands on managers, both within the school and in its community setting. New sections have been written to deal with emerging pressures on heads: the increasing complexity of employment legislation; the management of risk; performance management; flexibility in the curriculum; the inclusion agenda; team development and leadership; and the effect of the government's new approach to early years education. Recent...



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